



# Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student learning outcomes and assessment practices. The Assessment Team seeks to collaborate with programs and departments on file with the University Assessment Team. The plan is completed and reported to the University Assessment Team. Changes have been made to components of the plan.

1. Degree Level and Program Name MSN Master's Entry Advanced Generalist Nursing

2. College/School College of Health Professions and McAuley School of Nursing

3. Assessment Overview Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

For this academic reporting year, Outcomes 3 and 4 were assessed. The faculty considers how student competencies were met through academic progression and completion, performance in the lab and clinical, ability to successfully pass exams, engagement in Integrated Learning Encounters, and the quality and applicability of Quality Improvement and Safety Projects.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? In06mnsmsmns/ndi (n)-1.7nesh/a(ng )5.2 (c



Institutional Outcomes - For which institution outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
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