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Yes	No
X	

Name of College/University:
Mailing Address:
City/State/Zip/Country:
Street Address (if different):
City/State/Zip/Country:
Main Phone Number:
WWW Home Page Address:
Admissions Phone Number:
Admissions Toll-Free Phone Number:
Admissions Office Mailing Address:
City/State/Zip/Country:
Admissions Fax Number:
Admissions E-mail Address:

If there is a [M]-9 e Ma5624 BDC t2 (c)-8e 2 (v)-2R (v)-2L0.6 (M)--Tce ia5624 BDC t2 (c)-8e 2 8 (r)-1.3 (e)-0.6 (e P)-0.446 BDC -0.001 Tc 0.009 Tw 0 -dune-f

B. ENROLLMENT AND PERSISTENCE**Enrollment**

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf.

	Students	FULL-TIME			PART-TIME			Total	Total	Total
		Men	Women	Other	Men	Women	Other	FULL-TIME	PART-TIME	
Undergraduates										
	Degree-seeking, first-time freshmen	176	367	0	6	16	0	543	22	565
	Other first-year, degree-seeking	48	108	0	9	14	0	156	23	179
	All other degree-seeking	541	942	0	45	113	0	1,483	158	1,641
	<i>Total degree-seeking</i>	765	1,417	0	60	143	0	2,182	203	2,385
B1	All other undergraduates enrolled in credit courses	0	0	0	365	173	1	0	539	539
	<i>Total undergraduates</i>	765	1,417	0	425	316	1	2,182	742	2,924
	Degree-seeking, first-time	322	246	0	82	36	0	568	118	686
	All other degree-seeking	666	490	0	273	183	0	1,156	456	1,612
	All other graduates enrolled in credit courses	0	0	0	1	3	1	0	5	5
	<i>Total graduates+ professionals</i>	988	736	0	356	222	1	1,724	579	2,303
	Total all Undergraduates									
	Total all Graduates and Professionals									

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021.

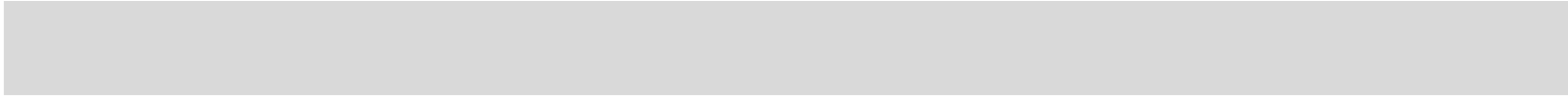
- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only

B2	Ethnicity	Degree-Seeking	Degree-Seeking	Total
		First-Time First Year	Undergraduates (include first-time first-year)	Undergraduates (both degree- and non-degree-seeking)
	Nonresident aliens	47	171	
	Hispanic/Latino	39	167	
	Black or African American, non-Hispanic	46	295	
	White, non-Hispanic	338	1,368	
	American Indian or Alaska Native, non-Hispanic	3	9	
	Asian, non-Hispanic	56	171	
	Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	
	Two or more races, non-Hispanic	3	33	
		33	170	
		565	2,385	
B3	Certificate/diploma	51		
	Associate degrees	-		
	Bachelor's degrees	713		
	Post bachelor's certificates	32		
	Master's degrees	458		
	Post-Master's certificates	31		
	Doctoral degrees – research/scholarship	9		
	Doctoral degrees – professional practice	334		
	Doctoral degrees – other	0		
	Total	1,628		

	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	138	210	503
B5	0	0	0
B6	138	210	503
B7 D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	75	130	261
B8 E - Of the initial 2015 cohort, how many completedW nBT0 Tc 0 Tw 711.286 Td 9.9692 8775.167 -3.37	16	18	59
B9	3	8	16
B10	94	156	336
B11	68%	74%	67%

	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	144	168	458
B5	0	0	0
B6	144	168	458
B7	93	107	272
B8	21	20	57
B9	2	1	5
B10	116	128	334
B11	81%	76%	73%

82.7%



1,566
2,866
3

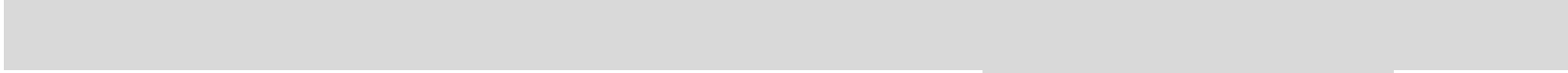
1,452
2,681
2

176
6

367
16

0
0

4,435
4,135
565



Yes

No
X



High school diploma is required and GED is accepted

X



X

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking.7 (hi)0.6 (gh)0.7 (s)3.2 (c)3.3 (hool)0.7 ()6N. 3 (om)1.9 (e)ai dnitse3 (om)1T/P #1J-30.246 -c82lex

Units	Units Required	Units Recommended
Total academic units	11	4
English	4	0
Mathematics	3	0
Science	2	0
of these, units that must be labs	0	0
Foreign language	0	1
Social studies	0	1
History	2	0
Academic electives	0	1
Computer Science	0	0
Visual/Performing Arts	0	1
Other (specify)	0	0

Basis for Selection

C6 Open admission policy as described above for all students N/A

selective admission for out-of-state students
 selective admission to some programs
 other (explain):

Factor	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
C7 Interview		X		
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example:
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	45%	254
Percent submitting ACT scores	12%	68

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1,063	1,250
SAT Evidence-Based Reading and Writing	530	620
SAT Math	530	630
ACT Composite	22	29
ACT Math	23	28
ACT English	22	32
ACT Writing	N/A	

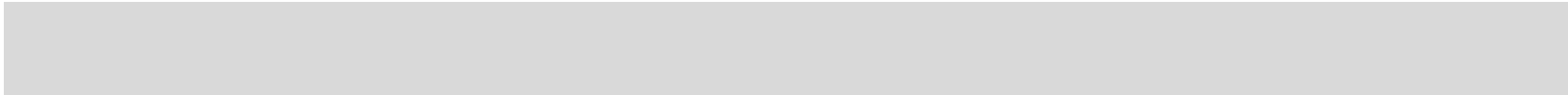
Score Range	SAT Evidence-Based Reading and Writing	SAT Math	Score Range	SAT Composite
700-800	4%	11%	1400-1600	33%
600-699	35%	31%	1200-1399	5%
500-599	54%	48%	1000-1199	54%
400-499	7%	10%	800-999	8%
300-399	0%	0%	600-799	0%
200-299	0%	0%	400-599	0%
Totals should = 100%	100%	100%	Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	24%	35%	15%
24-29	43%	30%	57%
18-23	33%	35%	16%
12-17	0%	0%	12%
6-11	0%	0%	0%
Below 6	0%	0%	0%
Totals should = 100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	26%	
Percent in top quarter of high school graduating class	51%	
Percent in top half of high school graduating class	86%	Top half +
	14%	bottom half = 100%
Percent in bottom quarter of high school graduating class	3%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		60%

Common Data Set 2021-2022



24%
24%
22%
13%
9%
7%
1%
0%
0%
100%

3.67

96%

Amount of application fee:

Yes	No
	X

Yes	No
-----	----

Yes	No
-----	----

Same fee:
Free:
Reduced:

Yes	No
-----	----

Application closing date (fall):
Priority date:

Yes	No
X	

March 1st
December 1st

Yes	No
X	

On a rolling basis beginning (date):
By (date):
Other:

October 1st
N/A



Early admission of high school students		
	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

Early Decision and Early Action Plans

Early Decision		
	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:		
C21 First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2021 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

Early action		
	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes	No	

D. TRANSFER ADMISSION

Fall Applicants

	Applicants	Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
		X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

D2	Gender	Applicants	Admitted Applicants	Enrolled Applicants
	Men	115	106	58
	Women	263	251	128
	Total	378	357	186

Application for Admief stud (i)2 (t)3.7 BDC 10BDCh(S)1.5 (S)1.6 (I9DC 10BDCh(S)1.5 (S)1.6 (I9DC

Fall	X
Winter	X
Spring	
Summer	X

Yes	No
	X

Item	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement				X	
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
D7		2.00

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					X
	Spring					
	Summer					X
D10						X
D11						

Transfer Credit Policies

D12	C
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	Number	Unit Type
D13	63	credit hour

E1

- X Accelerated program
- X Cooperative education program
- X Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- X Honors Program
- X Independent study
- X Internships
- Liberal arts/career combination
- Student-designed major
- X Study abroad
- Teacher certification program
- Weekend college
- Other (specify):

E2 *Has been removed from the CDS.*

E3

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:			
F1	Fall 2021	First-time, first-year (freshman) students	Undergraduates
	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6%	4%
	Percent of men who join fraternities	0%	9%
	Percent of women who join sororities	3%	5%
	Percent who live in college-owned, -operated, or -affiliated housing	36%	18%
	Percent who live off campus or commute	61%	82%
	Percent of students age 25 and older	0%	9%
	Average age of full-time students	18	20
	Average age of all students (full and part-time)	18	21

F2		Activities offered Identify those programs available at your institution.
	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student Organization	X
	Jazz band	
	Literary magazine	X
	Marching band	
	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	
	Student government	X
	Student newspaper	X
	Student-run film society	X
	Symphony orchestra	
	Television station	
	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)				
	ROTC	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		N/A	
	Naval ROTC is offered:			
	Air Force ROTC is offered:			

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
	Coed dorms	X
	Men's dorms	
	Women's dorms	
	Apartments for married students	
	Apartments for single students	
	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	
	Wellness housing	
Other housing options (specify):		

Please refer to the following financial aid definitions when completing Section H.

Need-based self-help aid:

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

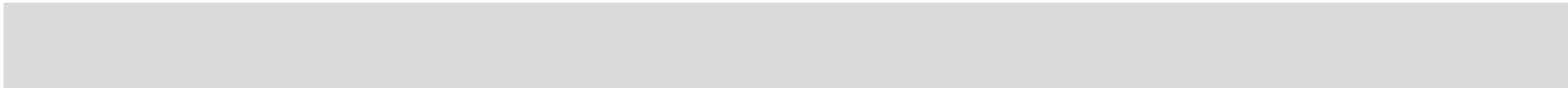
2021-2022 estimated	2020-2021 Final
X	

X

	Need-based \$ <small>(Include non-need-based aid used to meet need.)</small>	Non-need-based \$ <small>(Exclude non-need-based aid used to meet need.)</small>
	\$5,374,653	\$0
	\$3,100,905	\$0
	\$18,782,649	\$10,441,308
	\$1,031,122	\$286,664
	\$28,289,329	\$10,727,972
	\$8,096,898	\$2,067,472
	\$806,994	
	\$0	\$0
	\$8,903,892	\$2,067,472

	\$2,840,989	\$1,236,568
	\$1,225,738	\$1,191,013
	\$909,807	\$2,297,274

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	543	2,182	203
B Number of students in line a w 543a			



H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time 422



Any loan program:			
A	Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	229	54% \$28,252
Federal loan programs:			
B	Federal Perkins, Federal Stafford Subsidized and Unsubsidized. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	225	53% \$28,754
C	Institutional loan programs:	-	-
D	State loan programs:	-	-
E	Private student loans made by a bank or lender.	45	11% \$143,769

Institutional scholarship or grant aid is not available

109

\$14,573

\$1,588,468

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- H7**
- Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - International Student's Financial Aid Application
 - International Student's Certification of Finances
 - Other (specify):

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X

H8 CSS/Financial Aid PROFILE

Other (specify):

a)

Yes	No
X	

If yes, starting date:

[Redacted]

X
X
X

[Redacted]

X

X

**SCHOLARSHIPS AND GRANTS
NEED-BASED:**

Private scholarshipsPs384 457dse(EMC /P(EMC 43 /Au TwW n)4.7 (96w 8.96P #MCID La(0.8TEM)

X
X
X
X
X
X
X

	Non-Need Based	Need-Based
Alumni affiliation	X	X
Art	X	X
	X	X
	X	X

Alumni affiliation
Art

X
X
X

X
X
X

Yes	No
	X

	Full-time	Part-time
a)	<i>Exclude</i>	<i>Include only if they teach one or more non-clinical credit courses</i>
b)	<i>Exclude</i>	<i>Include if they teach one or more non-clinical credit courses</i>
c)	<i>Exclude</i>	<i>Include</i>
d)	<i>Exclude</i>	<i>Exclude</i>
e)		

