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Yes	No
X	

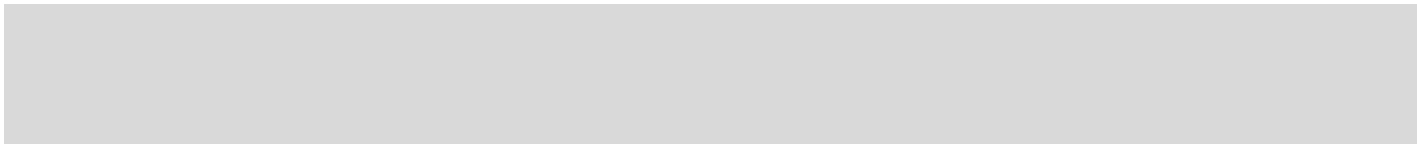
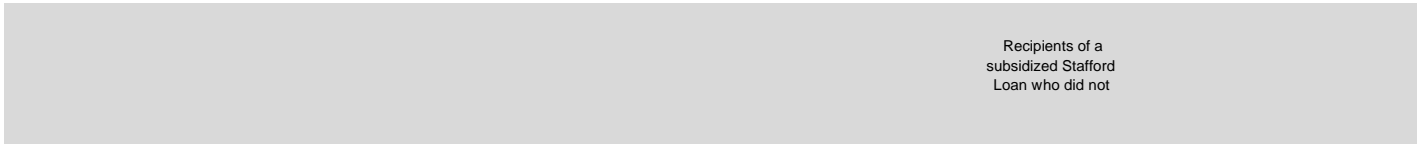
Name of College/University:
 Mailing Address:
 City/State/Zip/Country:
 Street Address (if different):
 City/State/Zip/Country:
 Main Phone Number:
 WWW Home Page Address:
 Admissions Phone Number:
 Admissions Toll-Free Phone Number:
 Admissions Office Mailing Address:
 City/State/Zip/Country:
 Admissions Fax Number:
 Admissions E-mail Address:
 If there is a separate URL for your school's online application, please specify:
 If you have a mailing address other than the above to which applications should be sent, please provide:

Public

	Men	Women	Another Gender	Men	Women	Another Gender			
Degree-seeking, first-time freshmen	180	311	0	6	11	0	491	17	508
Other first-year, degree-seeking	50	111	0	4	9	0	161	13	174
All other degree-seeking	521	967	0	49	103	0	1,488	152	1,640
<i>Total degree-seeking</i>	751	1,389	0	59	123	0	2,140	182	2,322
All other undergraduates enrolled in credit courses	0	6	0	597	229	2	6	828	834
<i>Total undergraduates</i>	751	1,395	0	656	352	2	2,146	1,010	3,156
Degree-seeking, first-time	214	322	0	38	75	0	536	113	649
All other degree-seeking	474	669	0	146	263	1	1,143	410	1,553
All other graduates enrolled in credit courses	0	0	0	2	0	0	0	2	2
<i>Total graduates+ professionals</i>	688	991	0	186	338	1	1,679	525	2,204
					3,156				
					2,204				
					5,360				

Degree-Seeking Undergraduates (include first-time first-year)

Recipients of a
subsidized Stafford
Loan who did not



1,886

3,271

6

1,691

2,977

6

180

6

311

11

0

0

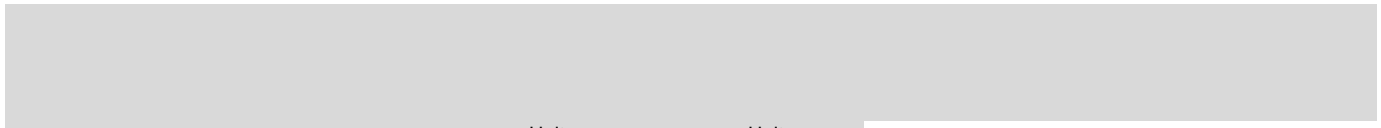
5,163

4,674

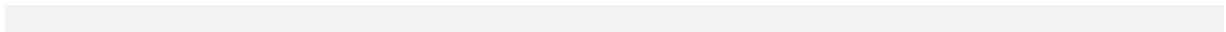
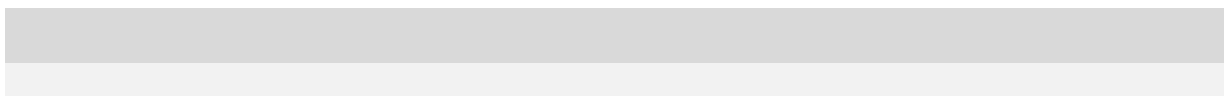
508

Yes

Common Data Set 2022-2023



Units	Units Required	Units Recommended
Total academic units	11	4
English	4	0
Mathematics	3	0
Science	2	0
of these, units that must be labs	0	0
Foreign language	0	1
Social studies	0	1
H Its		



C8D		Yes	No
	August 1st		
	August 1st		

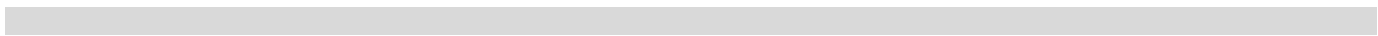


SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	



Percent submitting SAT scores	63%	322
Percent submitting ACT scores	11%	55

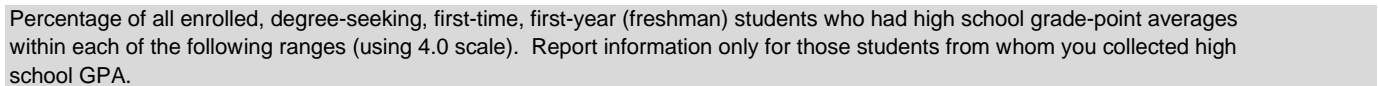
Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	950	1,080	1,210
SAT Evidence-Based Reading and Writing			





22%
 51%
 85% Top half +
 15% bottom half = 100%
 2%

Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 53%



Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	22%
	11%
	23%
Percent who had GPA between 3.25 and 3.49	23%
Percent who had GPA between 3.00 and 3.24	11%
	10%
Percent who had GPA between 2.0 and 2.49	1%
	0%
	0%
	100%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.61

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90%

Does your institution have an application fee? Yes No

Amount of application fee:
 Can it be waived for applicants with financial need? Yes No

C13 Is this application fee refundable? Yes No

Same fee:
 Free:
 Reduced:
 Can on-line application fee be waived for applicants with financial need? Yes No

Application closing date
 C14 Does your institution have an application closing date? Yes No

Application closing date (fall): March 1st
 Priority date: December 1st

Are first-time, first-year students accepted for terms other than the fall? Yes No

On a rolling basis beginning (date): October 1st
 By (date): N/A
 Other:

Must reply by (date):

No set date:

Must reply by May 1 or within _____
weeks if notified thereafter

2 WEEKS

Other:

May 1st

100



Common Data Set 2022-2023

	Number	Unit Type
	96	credit hour
D15	N/A	
D16	30	

	Yes	No
	X	
	X	
	X	

Number	Unit Type
30	credits

Number	Unit Type
30	credits

Yes	No
X	

If yes, please provide the URL wr

D22

E1

- X Accelerated program
- X Comprehensive transition and postsecondary program for students with intellectual disabilities
- X Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- X Exchange student program (domestic)
- X External degree program
- X Honors Program
- X Independent study
- X Internships
- X Liberal arts/career combination
- X Student-designed major
- X Study abroad
- X Teacher certification program
- X Undergraduate Research
- X Weekend college
- X Other (specify):

E2 *Has been removed from the CDS.*

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- X Arts/fine arts
- X Computer literacy
- X English (including composition)
- X Foreign languages
- X History
- X Physical Education
- X Humanities
- X Intensive writing
- X Mathelc 0.009 Tw 7.56 0 0 770 Tc 0.W nBT/TID 219 3ee

F. STUDENT LIFE

F1	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:		
	Fall 2022	First-time, first-year (freshman)	Undergraduates
	Percent who are from out of state <i>(exclude international/nonresident aliens from the numerator and denominator)</i>	7%	5%
	Percent of men who join fraternities	1%	9%
	Percent of women who join sororities	3%	5%
	Percent who live in college-owned, -operated, or -affiliated housing	36%	15%
	Percent who live off campus or commute	64%	85%
	Percent of students age 25 and older	0%	7%
	Average age of full-time students	18	20
Average age of all students (full and part-time)	18	20	

F2	Activities offered Identify those programs available at your institution.	
	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student Organization	X
	Jazz band	
	Literary magazine	X
	Marching band	
	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	
	Student government	X
Student newspaper	X	
Student-run film society	X	
Symphony orchestra		
Television station		
Yearbook		

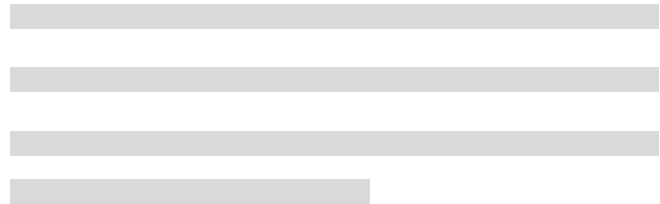
F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)			
	ROTC	Marine Option	On Campus	At Cooperating Institution
	Army ROTC is offered:			
	Naval ROTC is offered:			
	Air Force ROTC is offered:		X	University of Michigan

	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
	Coed dorms	X
	Men's dorms	
	Women's dorms	
	Apartments for married students	
Apartments for single students		

F4	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	
	Wellness housing	
	Living Learning Communities	
	Other housing options (specify):	



Tuition	First-Year	Undergraduates
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Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need other (include non-need institutional grants)

2022-2023 estimated	2021-2022 Final
X	

X

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
	\$5,610,327	\$0
	\$3,295,617	\$0
	\$18,926,865	\$11,366,909
	\$865,375	\$260,380
	\$28,698,184	\$11,627,289
	\$7,203,874	\$1,941,926
	\$915,428	
	\$0	\$0
	\$8,119,302	\$1,941,926
	\$2,546,456	\$1,599,122
	\$1,096,473	\$1,496,587
	\$937,221	\$2,334,169

	First-time Full-time Freshmen	Full-time Undergraduate (<i>Incl. Fresh.</i>)	Less Than Full-time Undergraduate
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	491	2,140	182
B Number of students in line a who applied for need-based financial aid	432	1,682	97
C Number of students in line b who were determined to have financial need	312	1,292	88
D Number of students in line c who were awarded any financial aid	312	1,288	83
E Number of students in line d who were awarded any need-based scholarship or grant aid	306	1,266	79
F Number of students in line d who were awarded any need-based self-help aid	181	834	56
G Number of students in line d who were awarded any non-need-based scholarship or grant aid			

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
 - Only loans made to students who borrowed while enrolled at your institution.
 - Co-signed loans.
- Exclude:
- Students who transferred in.
 - Money borrowed at other institutions.
 - Parent loans.
 - Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
 - Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

385

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

									Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)										
Any loan program:																			
A	Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>						222	58%	\$27,582										
Federal loan programs:																			
B	Federal Perkins, Federal Stafford Subsidized and Unsubsidized. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>						219	57%	\$21,456										
C	Institutional loan programs:						-	-	-										
D	State loan programs:						-	-	-										
E	Private student loans made by a bank or lender.						47	12%	\$30,162										

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 115

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$14,201
\$1,633,162

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7

International Student's Certification of Finances

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

Institution's own financial aid form

H8

Other (specify):

a)

Yes	No
X	

If yes, starting date:

[Redacted]

X
X
X

[Redacted]

X

X

SCHOLARSHIPS AND GRANTS
NEED-BASED:

[Redacted]

X
X
X
X
X

X
X

[Redacted]

Non-Need Based	Need-Based
X	X
X	
X	X
X	X
X	

X
X

X
X

X
X

[Redacted]

[Redacted]

	Full-time	Part-time
a)	<i>Exclude</i>	<i>Include only if they teach one or more non-clinical credit courses</i>
b)	<i>Exclude</i>	<i>Include if they teach one or more non-clinical credit courses</i>
c)	<i>Exclude</i>	<i>Include</i>
d)	<i>Exclude</i>	<i>Exclude</i>
e)	<i>Include</i>	<i>Exclude</i>
f)	<i>Exclude</i>	<i>Exclude</i>
g)	<i>Exclude</i>	<i>Include</i>

	Full-Time	Part-Time	Total
a)	326	310	636
b)	78	52	130
c)	178	162	340

12	Student to Faculty Ratio
	Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. <ul style="list-style-type: none"> • Do not count undergraduate or graduate student teaching assistants as faculty.
	Fall 2022 Student to Faculty ratio: <u> 11 </u> to 1 (based on <u> 3,151 </u> FTE students and <u> 298 </u> FTE faculty).

13	Undergraduate Class Size																		
	In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.																		
	Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.																		
	Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.																		
	Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.																		
	Number of Class Sections with Undergraduates Enrolled																		
	Undergraduate Class Size (provide numbers)																		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">CLASS SECTIONS</td> <td style="text-align: center;">2-9</td> <td style="text-align: center;">10-19</td> <td style="text-align: center;">20-29</td> <td style="text-align: center;">30-39</td> <td style="text-align: center;">40-49</td> <td style="text-align: center;">50-99</td> <td style="text-align: center;">100+</td> <td style="text-align: center;">Total</td> </tr> <tr> <td></td> <td style="text-align: center;">72</td> <td style="text-align: center;">143</td> <td style="text-align: center;">121</td> <td style="text-align: center;">47</td> <td style="text-align: center;">24</td> <td style="text-align: center;">34</td> <td style="text-align: center;">0</td> <td style="text-align: center;">441</td> </tr> </table>	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total		72	143	121	47	24	34	0	441
	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total										
		72	143	121	47	24	34	0	441										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">CLASS SUB-SECTIONS</td> <td style="text-align: center;">2-9</td> <td style="text-align: center;">10-19</td> <td style="text-align: center;">20-29</td> <td style="text-align: center;">30-39</td> <td style="text-align: center;">40-49</td> <td style="text-align: center;">50-99</td> <td style="text-align: center;">100+</td> <td style="text-align: center;">Total</td> </tr> <tr> <td></td> <td style="text-align: center;">12</td> <td style="text-align: center;">26</td> <td style="text-align: center;">27</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">68</td> </tr> </table>	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total		12	26	27	3	0	0	0	68	
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total											
	12	26	27	3	0	0	0	68											

J. DEGREES CONFERRED

Degrees conferred between July 1, 2021 and June 30, 2022				
For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.				
Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	N/A	0.00%	01
Natural resources and conservation	0.00%		0.00%	03
Architecture	0.00%		6.16%	04
Area, ethnic, and gender studies	0.00%		0.00%	05
Communication/journalism	0.00%		1.58%	09
Communication technologies	0.00%		0.00%	10
Computer and information sciences	0.00%		1.90%	11
Personal and culinary services	0.00%		0.00%	12
Education	0.00%		0.79%	13
Engineering	0.00%		7.27%	14
Engineering technologies	0.00%		0.00%	15
Foreign languages, literatures, and linguistics	81.39%		0.00%	16
Family and consumer sciences	0.00%		0.00%	19
Law/legal studies	11.63%		0.00%	22
English	0.00%		0.47%	23
Liberal arts/general studies	0.00%		0.32%	24
Library science	0.00%		0.00%	25
Biological/life sciences	0.00%		19.59%	26
Mathematics and statistics	0.00%		0.32%	27
Military science and military technologies	0.00%		0.00%	28 & 29
Interdisciplinary studies	0.00%		0.00%	30
Parks and recreation	0.00%		0.00%	31
Philosophy and religious studies	0.00%		0.00%	38
Theology and religious vocations	0.00%		0.00%	39
Physical sciences	0.00%		1.26%	40
Science technologies	0.00%		0.00%	41
Psychology	0.00%		3.48%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%		1.42%	43
Public administration and social services	0.00%		2.21%	44
Social sciences	0.00%		1.74%	45
Construction trades	0.00%		0.00%	46
Mechanic and repair technologies	0.00%		0.00%	47
Precision production	0.00%		0.00%	48
Transportation and materials moving	0.00%		0.00%	49
Visual and performing arts	0.00%		0.32%	50
Health professions and related programs	0.00%		41.06%	51
Business/marketing	6.98%		9.64%	52
History	0.00%		0.47%	54
Other	0.00%		0.00%	
TOTAL (should = 100%)	100.00%			100.00%

J1